

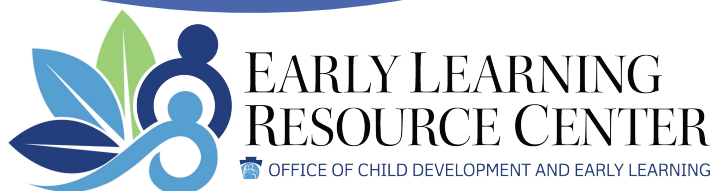
EARLY LEARNING RESOURCE CENTER VIRTUAL OBSERVATION-BASED ASSESSMENT FAIR

Presented By: Community Services for Children, Inc.

Early Learning Resource Center Region 11

Date: August 17th, 2023

Time: 1:00 – 3:00 PM



Have you been interested in adding or changing the observation-based assessment tool used by your program but have not had the time to research them all? Do you have questions related to your current assessment tool? Or maybe, you are unsure where to start... this event is for YOU!

Please join us on Thursday, August 17th, 2023 at 1:00 PM for a Virtual Observation-Based Assessment Fair! During this event we will be joined by a variety of OCDEL approved observation-based assessment vendors. You will have an opportunity to hear a brief overview from each vendor, and travel to breakout sessions to ask questions and learn more! All providers are welcome!

Participating Vendors

To learn more about each vendor, please see next page!

**The Vine
Assessment System™**



frogstreet



Pre-registration for this event is required.

[Click here to register](#)

Please submit any questions to funger@cscinc.org.

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HighScope's COR Advantage is a research-based, valid child assessment tool serving children from birth through kindergarten. Released in 2013, COR Advantage is observation based and provides a detailed developmental child profile covering nine key areas of child development and learning, including English language learning. COR Advantage is aligned with the Head Start Child Development and Early Learning Framework, Common Core State Standards for kindergarten, and other state and national early learning standards. It is appropriate for use with any developmentally appropriate curriculum as well as the HighScope Curriculum. COR Advantage data can be effectively used to create meaningful lesson plans individualized for children's needs and interests, guide program improvement, and meet required administrative reporting requirements.



The Desired Results Developmental Profile (DRDP) is a strength-based, formative assessment developed by the California Department of Education for young children and their families to inform instruction and program development. The suite of DRDP assessments includes views for infant and toddler programs, preschool programs, kindergarten classrooms, and after-school programs. The DRDP is administered in natural settings through teacher and family observations and examples of children's work. To ensure that all children can demonstrate their knowledge and skills, the DRDP embeds three key features.

1. Consideration of young children who are multilingual learners
2. Principles of universal design to enable access for diverse populations
3. Well-defined, research-based developmental progressions to help teachers and service providers better understand and rate the measures of the DRDP

Created by subject matter experts with the purpose of learning more about children, the DRDP assessment is steeped in research. It is aligned with California's Early Learning Foundations and several other states early learning standards, including Head Start Early Learning Outcome Frameworks. The assessment results are intended to be used by the teacher to plan curriculum for individual children and groups of children and to guide continuous program improvement.



GOLD® is an authentic, ongoing observational system for assessing children from birth through kindergarten, proven to be valid and reliable by extensive field testing. It helps teachers observe children in the context of everyday experiences, which is an effective way to learn what they know and can do. It is based on 38 objectives that include predictors of school success and are aligned with Pennsylvania Early Learning Outcomes Reporting Inventories. Teachers use these objectives to focus their observations as they gather information to inform instruction. GOLD is fully bilingual and can be used with any developmentally appropriate curriculum.



The Ounce Scale™ for infants and toddlers and Work Sampling System™ for preschool offers a meaningful way to document and evaluate growth and development in a variety of settings including center-based childcare, family home day care, and Early Head Start centers. Ounce and Work Sampling takes a naturalistic, whole child approach to observation that celebrates the achievement and developmental milestones of very young children. Ounce and Work Sampling organizes observations and assessment around six major areas: personal connections, feelings about self, relationships with other children, understanding and communicating, exploration and problem solving, and movement and coordination.

The Vine Assessment System™

Formerly LifeCubby: The Vine Assessment

The Vine Assessments offer a unique framework that simplifies wording and provides age-appropriate assessments utilized by early educators for the purpose of preparing developmental checklists on children from birth to kindergarten-entry for parent-teacher conferences, and offering a more granular breakdown on developmental milestones that parents can understand. The Vine Assessments are categorized as "Observational, Formative Assessments," as follows: Observational = teachers complete the Vine Assessments on their students based on what they have observed in their interactions with the children. The students do not complete any portion of the Vine Assessments themselves. Formative = teachers can use results from the Vine Assessments as they prepare Lesson Plans. Teachers can plan activities specifically intended to work on areas that the children have not yet scored as 'Achieved.' The Vine Assessments are intended for use within the digital Procure platform, including the Procure childcare mobile app, which allows early childhood staff to post observations with photos/videos as evidentiary links to student goals.



The AIM Birth to Five Observational assessment is a birth-to-five assessment solution designed to support teachers in making data-driven instructional decisions to guide children from infancy towards kindergarten readiness. This easy-to-use, comprehensive, and research-based assessment can be embedded in any early childhood curriculum and/or program. AIM uses sixty learning progression indicators that are classified into four developmental domains: Social Foundations, Language & Literacy, Cognition (Math, Science, Social Studies), Perceptual, Physical and Motor Development.